



# Kamuli Childcare Nursery and Primary School

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## **KACHICA – FARMING AS BUSINESS THROUGH THE -2 GENERATION APPROACH AT KAMULI CHILD CARE NURSERY AND PRIMARY SCHOOL FOR HOME AND COMMUNITY TRANSFORMATION**

### **PROJECT PROGRESS REPORT August -October 2024**

#### **1.0 Introduction**

The purpose of the project is to create effective change agents by creating conditions for people to improve their lives, transform their communities and increase their capacity for self-generating and sustainable change. Central to the project is the deliberate and intentional transfer of knowledge and newly gained competencies and mindsets to the members of the learners' homes, while at the same time the adults bring their experience to the table. The learners are trained at school on issues of leadership, gender consciousness, nutrition and regenerative farming as a business

Following receiving of project year 2 funds on 30<sup>th</sup> July 2024, a work plan was developed and the following activities have been implemented so far since the last progress report.

#### **1.0 Training for farming as s business**

1.1 Train teachers and community members. The Training for teachers and parents was organized and took place in August and it was attended by 160 parents and pupils. The training involved old parents and new parents to the project, the training highlighted project objectives, project expected outputs and some old parents gave testimonies on how they benefited from the project.



## 1.2 Train teachers and parents

The training was organized and it was attended by teachers and pupils are new to the project and this was specifically designed to initiate new students and parents to the 2 generation project. A Total of 59 parents and 40 pupils attended the Training.



## Parents and pupils attending the Training

### 2.0 Purchase of school items and home progress

2.1 Improved maize seeds. These were bought and distributed to the parents, the parents were delighted to receive the quality seed which has enabled them get good harvest and improve food security in their homes.



### 2.2 bean seeds

The seeds were also distributed and farmers are already weeding



2.3 Improved vines these were procured and distributed to the farmers as well

2.4. A vet was contracted and he continues to give advice and treatments to the birds and the two cows

2.5 cabbage seeds, the new gardens have been planted and in order to produce through the year an irrigation application is being sought using the water system available at the school

### 3. Management and administration

#### 3.2 Home monitoring

A Total of 120 homes have been visited and the parents were found to be at different levels of land preparations and field maintenance.



#### 3.3 URDT Training

The Training by URDT was conducted and it was attended by both pupils, teachers and parents. The workshop was attended by 170 parents 70 pupils and 12 teachers The URDT is yet to submit the training report.



#### 4.1 Internet connection

The school internet has been installed and this has enabled teachers and the nearby community to enjoy internet and this will make ICT training more easily.



## **Other school Issues**

### **1. ICT classes and school presentations**

As earlier communicated with internet connected and teachers equipped, the school needs a presentation kit to conduct trainings this can be an LCD projector and a Laptop and if possible 5 desk computers equipped with web cameras for school children and teachers ICT lab.

There is also a need to conduct community ICT lesson but this can be addressed in the second project.

### **2. Water Tanks**

As communicated earlier the school at the moment has 6 water tanks which need replacement and one of this tank shall be connected to the school garden for irrigation. We are in the processes of getting quotes for the plumbing work required. However there is a problem of water pumping cost of electricity. We are proposing a solar system for pumping water as the school is finding it hard to pay for Electricity.

**Report compiled by**

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